**Written Source Questions**

**Source Analysis.**

These are compulsory Questions.

There are 3 sources and 3 questions. YOU MUST KNOW THE FOLLOWING STRUCTURE FOR A HIGH GRADE!

**(a)** **Source A**. (usually a photograph, diagram or a visual source)

***What information does Source A give about…….. (3 marks)***

* Extract information from the source. E.g. describe and explain what you can see. Give **two** separate points from the source
* Give a **couple of facts** about the topic not mentioned in the source (e.g. background information to the topic to put the source into context)

**(b)** **Source B**

***Use the information in Source B and your own knowledge to explain…. (4 marks)***

* Do exactly the same as the previous source: Extract information from the source (a couple of separate points) and explain them
* Give your OWN background knowledge about the topic not mentioned in the source (a few facts are needed here)

**(c) Source C**

***How useful is Source C as evidence to an historian studying…(8 marks)***

Remember the three letters **C O P- CONTENT, ORIGIN, PURPOSE**

|  |  |
| --- | --- |
| 1. This source is useful because **it tells us……..**   *(Extract information from the source and explain it)*  **(CONTENT)** | 1. However, on the other hand, it may not be so useful because **it doesn’t tell us……..**   *(Give a couple of facts about the topic* ***not*** *mentioned in the source)*  **(CONTENT)** |
| 1. This Source is useful because **it was written by……..**   *(discuss the usefulness of the author, the date of the source – is it a primary source? The type of source e.g. speech, newspaper article, book? )*  *Are there any reasons why the author is not useful (is he likely to be biased for example?)*  **(ORIGIN)** | 1. Say **why you think the Source was written** – the purpose of source   *(This is needed for the highest mark)*  **(PURPOSE)** |