

Specification Content	Learning Outcomes	Teaching and Learning Activities	Resources
<p>The American Revolution</p>	<p>Students should be able to:</p> <p>Identify and categorise the colonists grievances against England.</p>	<p>Students will listen to the song Revolution by the Beatles. Have students choose key vocabulary words and write them on the board. They should be: destruction; change; constitution; politics; evolution. The teacher will tie these words into a definition of what a revolution is.</p> <p><b>Revolutions</b></p> <p>A revolution is the violent overthrow of a system of government, where people become disgusted with the power hierarchy and rise up in rebellion. Sometimes a rebellion has no clear plans or solutions, leading to disorganization and a return to the same state or worse than before.</p> <p><u>The Declaration of Independence</u></p> <p>Students will read through the Declaration of Independence and highlight the ideas of the American Revolution</p> <ul style="list-style-type: none"> <li>● Social Injustice,</li> <li>● Unpopular Method of Rule</li> <li>● Enlightenment Ideas</li> <li>● Economic Distress</li> </ul> <p>Extension: Students OPVL Task the document</p>	<p>Beck et al (2009)Modern World History – <i>Patterns of Interaction</i>, McDougal and Littell pp. 206 – 211</p> <p>00a <a href="#">Worksheet – what is a revolution (word)</a></p> <p><a href="#">01 The alienated colonists (word)</a></p> <p><a href="#">02 The Declaration of Independence (word)</a></p> <p>Introduction to the American Revolution (website)</p> <p><a href="#">OPVL Analysis Template</a></p>

<p>English Mercantilism and the American Revolution</p>	<p>Students should be able to :</p> <p>Explain the the policy of mercantilism and illustrate the causes of conflict between the colonists and England.</p>	<p>Teacher explains the policy of Mercantilism followed by England and other European nations during the 1600s using the powerpoint presentation.</p> <p>Teacher elicits from students potential advantages and disadvantages of mercantilism for the mother country and its colonists.</p> <p><u>Source Work</u> Students assess the impact of the policy of mercantilism on Britain and her colonies. Students also OPVL document 5</p>	<p><a href="#">03 What is Mercantilism</a></p> <p><a href="#">04 Mercantilism Source Work</a></p> <p>Kahoot Review Quiz <a href="https://play.kahoot.it/#/lobby?quizId=88ffa1dc-5eb7-4096-b4da-fbd8c880decd">https://play.kahoot.it/#/lobby?quizId=88ffa1dc-5eb7-4096-b4da-fbd8c880decd</a></p>
<p>OPVL Practice</p>	<p>Students should be able to:</p> <p>Use the template to OPVL the article, "When did globalization start?"</p>	<p>Teacher reviews OPVL with a <a href="#">new template</a></p> <p>Students are given a period to work in their annotated bibliographies for their Independent Study Unit.</p>	<p><a href="#">05 OPVL Document Analysis</a> <a href="#">02a OPVL document Analysis</a></p>
<p>How the enlightenment influenced the American Revolution</p>	<p>Students should be able to:</p> <p>Identify from the placards Enlightenment ideas that influenced the American Revolution.</p>	<p><a href="#">Starter Quiz - Kahoot Review</a></p> <p>Students work in groups to complete the table, which examines the influence of the Enlightenment on the American Revolution by using the placards.</p> <p>Students can use the reference table or Enlightenment thinkers to help them.</p> <p><b>Teacher review on the the influence of enlightenment thinkers on the American Revolution</b></p>	<p>DBQ intro reading (word)</p> <p>06b <a href="#">Influence of the Enlightenment on America</a></p> <p><a href="#">06a Enlightenment on America placards (pdf)</a></p> <p>06c <a href="#">Philosophers of the Revolution</a></p>

<p>How Revolutionary was the American Revolution?</p>	<p>Students should be able to:</p> <p>Assess the events and impact of the American Revolution and form an opinion on whether it was truly a revolution.</p>	<p><u>Timeline activity</u></p> <p>Using the presentation and annotated timeline activity students create their own timeline of the American Revolution.</p> <ul style="list-style-type: none"> <li>• Students begin by answering the questions on the presentation and then adding information to their timeline worksheet from their own knowledge.</li> <li>• After completion of the presentation students add in any extra information from timeline of the American Revolution sheet.</li> </ul> <p><u>How Revolutionary was the American Revolution?</u></p>	<p><a href="#">09 Timeline of the American Revolution</a></p> <p><a href="#">07 Timeline of the Revolution Annotation Exercise</a></p> <p>07a Anatomy of a Revolution</p> <p><a href="#">10 How Revolutionary was the American Revolution?</a></p>
---	---	---	--